

TABLE OF CONTENT

TITLE PAGE	ii
THESIS	ii
SHEET OF APPROVAL.....	Error! Bookmark not defined.
SHEET OF CERTIFICATION	Error! Bookmark not defined.
DECLARATION OF AUTHORSHIP	iv
DEDICATION.....	vi
ABSTRACT	ix
ACKNOWLEDGEMENTS.....	x
TABLE OF CONTENT	xii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Research Background	1
B. Focus Studies	6
C. Research Objective	7
D. Benefits of Learning.....	7
E. Scope and Limitations.....	8
F. Definition of Operational Terms.....	8
CHAPTER II.....	11
LITERATURE REVIEW.....	11
A. Vocabulary	11

a.	Definition of Vocabulary	11
b.	Types of Vocabulary	12
c.	Importance of Vocabulary	15
d.	The Problem Of Vocabulary	16
B.	Teaching Vocabulary	17
a.	Definition of Teaching Vocabulary	17
b.	Principle of Teaching Vocabulary	18
C.	Teaching Strategies	19
a.	Definition of Teaching Strategies	19
b.	Goals of Teaching Strategies	20
c.	Component of Teaching Strategies	21
d.	Strategies Used by Teachers in Teaching English Vocabulary	21
e.	Factors that influence Teachers to Apply Vocabulary Teaching Strategies 23	
D.	Previous Study	26
CHAPTER III		33
RESEARCH METHODOLOGY		33
A.	Research Approaches and Design.....	33
1.	Research Approaches.....	33
2.	Research Design.....	34
B.	Research Setting.....	39
C.	Key Informant.....	40
D.	Data Collection	41
1.	Interviews.....	42
2.	Observation	45
3.	Documentation.....	47
E.	Data Analysis	49
1.	Technique of Data Analysis by using Interactive Data Analysis	49

2.	Instrument of Data Analysis	53
F.	Chicking The Validity and Reliability of Research Data	56
1.	Credibility	57
2.	Transferability.....	60
3.	Dependability	61
4.	Confirmability.....	62
CHAPTER VI.....	64	
DATA PRESENTATION, FINDING AND DISCUSSION.....	64	
A.	Data Presentation	64
B.	Findings.....	71
1.	Proposition Wholistic Finding	76
C.	DISCUSSION	81
CHAPTER V	83	
CONCLUSIONS AND RECOMMENDATION	83	
A.	CONCLUSION.....	83
B.	RECOMMENDATION	84
REFERENCES.....	87	
APPENDICES	95	

LIST OF TABLES

Table 4. 1 Check List Matrix of Planning.....	65
Table 4. 2 Check List Matrix of Planning.....	67
Table 4. 3 Check List Matrix of Planning.....	69
Table 4. 4 Check List Matrix of Planning.....	71

LIST OF FIGURES

Figure 3. 1 Holistic Single Case Design according to Yin, Supriyono (2019)....	37
Figure 3. 2 Interactive model of data analysis according to	49
Figure 4. 1 Instruction Model of Task-based language teaching for Vocabulary	77

LIST OF APPENDICES

Appendix 1 Panduan wawancara	95
Appendix 2 Format Transkripsi wawancara	97
Appendix 3 Catatan Lapangan Observasi Partisipatif	101
Appendix 4 Catatan Lapangan Dokumen	103
Appendix 5 Format Ringkasan Kontak Wawancara.....	107
Appendix 6 Ringkasan Kontak Observasi Partisipatif	111
Appendix 7 Ringkasan Kontak Dokumen	113
Appendix 8 Format triangulasi sumber data	119
Appendix 9 Format triangulasi metode pengumpulan data.....	121
Appendix 10 The attendance list of class X.....	125
Appendix 11 Lesson Plan for Treatment	127
Appendix 12 Research certificate	139
Appendix 13 The documentation of the research	139