

TABLE OF CONTENT

SHEET OF APPROVAL	iii
SHEET OF CERTIFICATION	iv
DECLARATION OF AUTHORSHIP	v
DEDICATION	vi
MOTTO	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Research Context.....	1
1.2 Research Focus	6
1.4 Research Significant.....	7
1.6 Definitions of Key Terms	9
1.6.1 Role Play	9
1.6.2 Speaking Skill	9
1.6.3 SMKN 2 Blitar	9
1.6.4 A Case Study.....	10
CHAPTER II LITERATURE REVIEW	11
2.1 Speaking Skill.....	11
2.1.1 Definition of Speaking	11
2.1.2 Type of Speaking	13
2.1.3 Components of Speaking Skill.....	14
2.2 Learning Methods Strategy	16
2.2.1 Definition of Learning Methods Strategy	16
2.2.2 Kind of Learning Methods Strategy.....	17

2.2.3 Benefits Strategy of Learning Media	18
2.2.4 The Role of Learning Methods Strategy in Speaking Skill.....	19
2.2.5 Role Play	20
2.3 Speaking Assessment	22
2.4 Relevant Studies	23
2.5 Conceptual Framework	24
CHAPTER III RESEARCH METHOD	27
3.1 Research Approach and Design.....	27
3.1.1 Research Approach	27
3.1.2 Research Design.....	28
3.2 Research Site	29
3.2.1 Place	30
3.2.2 Time	31
3.3 Researcher Presence	32
3.4 Researcher Subject	32
3.5 Data Collection.....	33
3.5.1 Interview	33
3.5.2 Observation	33
3.5.3 Documentation.....	34
3.6 Data Analysis.....	35
3.6.1 Data Condensation	35
3.6.2 Data Display.....	36
3.6.3 Conclusion Drawing and Verification	36
3.7 Checking Data Trustworthiness	37
3.7.1 Data Credibility.....	37
3.7.2 Data Dependability	37
3.7.3 Data Transferability	38
3.7.4 Confirmability.....	38
CHAPTER IV DATA PRESENTATION, DATA ANALYSIS, FINDINGS AND DISCUSSION.....	39
4.1 Data Presentation.....	39

4.1.1 Focus 1	39
4.1.2 Focus 2	43
4.1.3 Focus 3	48
4.2 Data Analysis.....	52
4.2.1 Open coding	52
4.2.2 Focused coding	59
4.3 Findings	70
4.3.1 Findings report of Focus 1	71
4.3.2 Findings report of Focus 2	73
4.3.3 Findings report of Fokus 3	75
4.4 Conceptual Model	76
4.5 Discussion.....	77
4.4.1 Focus 1	78
4.4.2 Focus 2	80
4.4.3 Focus 3	82
CHAPTER V	85
CONCLUSION, IMPLICATIONS, AND SUGGESTIONS	85
5.1 Conclusion.....	85
5.2 Implications	86
5.2.1 Theoretical Implications	87
5.2.2 Practical Implications.....	88
5.3 Suggestions.....	89
5.3.1 Suggestions for Educational Practitioners	89
5.3.2 Suggestions for Future Researchers.....	90
REFERENCES.....	92
APPENDICES	94

LIST OF TABLES

Tabel 2. 1 Previous Studies	23
Tabel 4. 1 Matrix Focus 1.....	43
Tabel 4. 2 Matrix Focus 2.....	48
Tabel 4. 3 Matrix Focus 3.....	51
Tabel 4. 4 Open Coding Focus 1	54
Tabel 4. 5 Open Coding Focus 2.....	56
Tabel 4. 6 Open Coding Focus 3	58
Tabel 4. 7 Axial Coding Focus 1	62
Tabel 4. 8 Axial Coding Focus 2.....	64
Tabel 4. 9 Axial Coding Focus 3.....	65
Tabel 4. 10 Selective Coding Focus 1	67
Tabel 4. 11 Selective Coding Focus 2	68
Tabel 4. 12 Selective Coding Focus 3	70
Tabel 4. 13 Analyzing the Relationship between Findings and Focus Theory 1 .	79
Tabel 4. 14 Analyzing the Relationship between Findings and Focus Theory 1 .	82
Tabel 4. 15 Analyzing the Relationship between Findings and Focus Theory 1 .	83

LIST OF FIGURES

Figure 2. 1 Conceptual Framework.....	24
Figure 3. 1 Single Case Study Design.....	29
Figure 4. 1 Conceptual Model.....	77

LIST OF APPENDICES

Appendix 1. 1 Protokol Penelitian.....	94
Appendix 3. 1 Lesson Plan.....	109
Appendix 4. 1 Interview & dokumentasi	115
Appendix 4. 2 Speaking Rubric	115
Appendix 4. 3 Surat penelitian.....	116