

REFERENCES

- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. Pearson Education.
- Chong, S. W., & Reinders, H. (2025). Learner autonomy in language education: Emerging trends and practical applications. *Language Teaching Research*, 29(1), 45–60.
- Creswell, J. W. (2014a). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications.
- Creswell, J. W. (2014b). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications.
- K. Yin, R. (2018). *Case Study Research and Applications Sixth Edition*.
- Krashen, S. D. (1982). *Principles and Practice in Second Language Acquisition*. Pergamon Press.
- Lave, J., & Wenger, E. (1991). *Situated Learning: Legitimate Peripheral Participation*. Cambridge University Press.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3rd ed.)*. SAGE Publications.
- Monib, M., & Rahman, M. (2023). Revisiting Krashen's SLA theory in speaking instruction. *ERIC Journal*. <https://files.eric.ed.gov/fulltext/EJ1460111.pdf>
- Nunan, D. (2004). *Task-Based Language Teaching*. Cambridge University Press.
- Rahmah, A. A. (2023). Evaluation of the importance of English as a Foreign Language in elementary schools in Indonesia. *Journal of Foreign Language Learning and Teaching*, 3(1). <https://doi.org/10.23971/jfltl.v3i1.6894>
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.
- Salam, A., & Luksfinanto, D. (2024). Communicative approaches in Indonesian EFL classrooms: A shift toward learner-centered instruction. *Asian EFL Journal*, 26(4), 112–128.
- Simon, L., & Zeng, Y. (2024). Adaptive pedagogy in language classrooms: A responsive teaching framework. *TESOL Quarterly*, 58(1), 88–105.
- Sudarmo, S. (2021). The importance of speaking in English as a sociolinguistic act. *Linguistics and Culture Review*, 5(1), 1–12.

<https://media.neliti.com/media/publications/500746-the-importance-of-speaking-in-english-as-972308c0.pdf>

Sugiyono. (2019). *Metode Penelitian Kualitatif, Kuantitatif, dan R&D*. Alfabeta.

Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.

Yan, X., Lowell, B., & Yang, L. (2024). Situated learning in VR for speaking fluency. *Springer Virtual Reality Journal*.
<https://link.springer.com/article/10.1007/s10055-024-01061-5>

Zheng, Y., Chen, W., & Liu, L. (2024). Ecological perspectives on language learning: The role of environment, interaction, and emotion. *Applied Linguistics*, 45(3), 401–420.