

## ABSTRAK

Ratna Diva Tri Mulia. 2025. Pengaruh Model Pembelajaran *Make A Match* Terhadap Kemampuan Berpikir Kritis Siswa Kelas V SD/MI. Program Studi Pendidikan Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Islam Balitar, Pembimbing: (1) Dr. Drs. Suyitno, M. Pd., (2) Sripit Widiastuti, S.Pd., M.Pd.

**Kata Kunci:** *Make A Match*, kemampuan berpikir kritis, pembelajaran matematika

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Make A Match* terhadap kemampuan berpikir kritis siswa kelas V pada mata pelajaran Matematika materi luas dan keliling bangun datar di MI Raudlatul Muta'allimin. Observasi awal menunjukkan kemampuan berpikir kritis siswa masih rendah, terlihat dari kurangnya keaktifan dalam bertanya, menganalisis masalah, dan mengemukakan alasan logis. Kondisi ini dipengaruhi oleh metode pembelajaran yang kurang interaktif serta keterbatasan waktu belajar siswa karena sebagian besar merupakan santri pondok dengan aktivitas padat di luar sekolah. Oleh karena itu, diperlukan pendekatan pembelajaran yang menarik dan mendorong partisipasi aktif.

Penelitian ini menggunakan metode kuasi eksperimen dengan desain *Non-Equivalent Control Group Design*. Populasi penelitian adalah seluruh siswa kelas V, dengan sampel kelas Harun (eksperimen) dan kelas Yusuf (kontrol) masing-masing 22 siswa. Data dikumpulkan melalui *pretest*, *posttest*, observasi, wawancara, dan angket, dilaksanakan dalam empat pertemuan pada Juli 2025. Analisis data menggunakan uji Independent Sample T-Test.

Hasil penelitian menunjukkan model *Make A Match* berpengaruh signifikan terhadap kemampuan berpikir kritis siswa. Nilai rata-rata *posttest* kelas eksperimen 62,05, lebih tinggi dibandingkan kelas kontrol 55,00. Uji-t menghasilkan t-hitung 2,064 dengan signifikansi  $0,045 < 0,05$ . Dengan demikian, pembelajaran *Make A Match* terbukti efektif meningkatkan kemampuan berpikir kritis siswa.

### **Abstract**

**Ratna Diva Tri Mulia. 2025.** *The Effect of the Make A Match Learning Model on Improving the Critical Thinking Skills of Fifth-Grade Students. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Islamic University of Balitar. Advisors: (1) Dr. Drs. Suyitno, M.Pd., (2) Sripit Widiastuti, S.Pd., M.Pd.*

**Keywords:** *Make A Match, critical thinking skills, mathematics learning*

*This study aims to examine the effect of the Make A Match learning model on the critical thinking skills of fifth-grade students in Mathematics, specifically on the topic of area and perimeter of plane figures at MI Raudlatul Muta'allimin. Preliminary observations revealed that students' critical thinking skills were still low, as indicated by their lack of participation in asking questions, analyzing problems, and providing logical reasoning. This condition was influenced by the use of less interactive teaching methods and limited study time since most students are boarding school pupils with busy activities outside of school. Therefore, a more engaging learning approach that fosters active participation is needed.*

*The research employed a quasi-experimental method with a Non-Equivalent Control Group Design. The population consisted of all fifth-grade students, with the Harun class as the experimental group and the Yusuf class as the control group, each consisting of 22 students. Data were collected through pretests, posttests, observations, interviews, and questionnaires during four meetings in July 2025. The data were analyzed using the Independent Sample T-Test.*

*The findings showed that the Make A Match model had a significant effect on students' critical thinking skills. The experimental class obtained a higher posttest mean score (62.05) than the control class (55.00). The t-test result ( $t = 2.064$ ;  $sig. = 0.045 < 0.05$ ) indicated a significant difference between the groups. Thus, the Make A Match learning model proved effective in improving students' critical thinking skills.*