

TABLE OF CONTENTS

SHEET OF APPROVAL	iv
SHEET OF CERTIFICATION	v
DECLARATION OF AUTHORSHIP	vi
DEDICATION	vii
MOTTO	viii
ABSTRACT	ix
ACKNOWLEDGEMENTS	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Research Context.....	1
1.2 Research Focus.....	13
1.3 Research Objectives	13
1.4 Research Significance.....	14
1.5 Research Scope & Limitation.....	15
1.6 Definition of Key Terms	16
CHAPTER II REVIEW OF THE RELATED LITERATURE	17
2.1 Story Based Learning	17
2.2 Writing Skills.....	18
2.2.1 Definition of writing	18
2.2.2 Type of writing text.....	19
2.2.3 Narrative Text	20
2.3 Story Based Learning for Narrative Writing	20

2.4 Response	TABLE OF CONTENTS	21
2.5 Relevant Studies		22
2.6 Conceptual Framework		23
CHAPTER III RESEARCH METHOD		25
3.1 Research Approach and Design		25
3.1.1 Research Approach		25
3.1.2 Research Design		26
3.2 Research Setting		27
3.2.1 Place		27
3.2.2 Time		28
3.3 Reseacher Presence		28
3.4 Research Subject		29
3.5 Data Collection Method		29
3.5.1 Interview		29
3.5.2 Observation		30
3.5.3 Documentation		31
3.6 Data Analysis		31
3.6.1 Technique of Data Analysis		31
3.6.2 Instrument of Data Analysis		32
3.7 Checking Validity		33
3.7.1 Credibility		33
3.7.2 Dependability		33
3.7.3 Transferability		33
3.7.4 Confirmability		34
CHAPTER IV DATA PRESENTATION, DATA ANALYSIS, FINDINGS AND DISCUSSION		35
4.1 Data Presentation		35
4.1.1 Focus 1: How is the implementation of story-based learning in enhancing English narrative writing text?		35
4.1.2 Focus 2: How are the student's responses to the use of story-based learning in enhancing narrative writing text?		39
4.2 Data Analysis		40
4.2.1 Open Coding		41
4.2.2 Focused Coding		43

4.3 Findings	TABLE OF CONTENTS	48
4.3.1 How is the implementation of story-based learning in enhancing English narrative writing text?		48
4.3.2 How are the student's responses to the use of SBL in enhancing English narrative writing text?		49
4.3.3 Conceptual Model		50
4.4 Discussion		52
CHAPTER V CONCLUSION, IMPLICATIONS, AND SUGGESTION	55	
5.1 Conclusion		55
5.2 Implications		57
5.3 Suggestion		59
REFERENCES		61
APPENDICES		64

LIST OF TABLES

Table 2.1 Relevant Studies	22
Table 4.1 Open Coding 1	41
Table 4.2 Open Coding 2	41
Table 4.3 Open Coding 3	42
Table 4.4 Axial Coding 1	43
Table 4.5 Axial Coding 2	44
Table 4.6 Selective Coding 1	45
Table 4.7 Selective Coding 2	46
Table 4.8 Selective Coding Summary	47

LIST OF FIGURES

Figure 2.1 Conceptual Framework	23
Figure 3.1 Research Design.....	27
Figure 4.1 Conceptual Model.....	50

APPENDICES

Appendix 1 Research Permission Sheet	65
Appendix 2 Protokol Penelitian.....	66
Appendix 3 Panduan Wawancara Guru.....	67
Appendix 4 Panduan Wawancara Siswa	68
Appendix 5 Transkrip Wawancara Siswa	69
Appendix 6 Catatan Lapangan Observasi	73
Appendix 7 Reduksi Data Guru.....	74
Appendix 8 Reduksi Data Siswa	76
Appendix 9 Format Triangulasi Data	78
Appendix 10 Kodifikasi.....	80
Appendix 11 Teaching Modul.....	81
Appendix 12 Daftar Nilai Narrative	94
Appendix 13 Interview Teacher and Student	95
Appendix 14 Observation.....	96

