

ABSTRACT

Handini, Puji Widya. 2024. *EFL learners' views on digital storytelling: a case study with tenth graders' students in secondary education*

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This study aims to observe students' interest in learning English through short story digital video media at Senior High School at Blitar. This research is qualitative research that aims to identify student's interest in learning English. Data collection was done by observation, interviews, and questionnaires. Observations were made to identify all student responses when learning English through digital short story. Then the student interest questionnaire consists of sixteen items to find internal and external factors that might influence students' interest in learning English through digital short story videos. Meanwhile, the interview was addressed to the English teacher. Participants in this study are 29 of 10th graders SMAN 4 Blitar.

From the interview results, it was indicated that students' interest in learning English was very good because of several internal factors in the students themselves as well as in the digital video itself which really affected students' interest. There are several factors that influence student interest including health, motivation, intelligence, family, school, and teacher.

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