

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Before conducting this study, researchers carried out preliminary research at SMA Negeri 1 Kademangan and discovered that the students' English reading abilities were significantly lacking. This finding highlighted a critical educational gap that needed to be addressed urgently. The low proficiency in reading English not only hampers students' academic performance but also affects their overall language development and future opportunities in a globalized world where English is a key skill. Implementing the "Let's Read" application aims to directly address this issue by providing an interactive and engaging platform tailored to improve reading skills. The urgency of this research lies in its potential to transform the current educational shortcomings into strengths by leveraging technology to create an effective learning environment. By focusing on this critical area, the study seeks to enhance students' reading proficiency, thereby contributing to their academic success and better preparing them for higher education and career opportunities where English literacy is crucial.

The purpose of this study is to determine how well the "Let's Read" program helps students read English more fluently, particularly while they are learning narrative materials. Thirty-three pupils from one class XI 2 at SMA Negeri 1 Kademangan were the research subjects. A quantitative method was employed in this study. It has been verified by researchers that none of the students involved have ever been treated with the "Let's Read" app.

In order to prepare the students who will be the research subjects for the pre- and post-tests, the questions utilized in this study are first tested. In addition, researchers verify the validity and dependability of the tools that will be employed in the study. Two professional validators, who were English instructors at SMA Negeri 1 Kademangan, verified the test. The reliability of the questions was then assessed using Microsoft Excel to examine the validation results, yielding a Cronbach's Alpha rating of 0.888.

Using SPSS, the T Test method is used to test the study hypothesis. Following data analysis, the researcher's probability value from the T test using SPSS is 0.000, meaning that the alternative hypothesis (H_a) is accepted and H_0 is rejected because $0.000 < 0.05$. The alternative hypothesis, which reads, "There is a significant increase in students' reading comprehension in English texts, especially narrative texts," is supported by the research, it was found in chapter I. Here, it is evident that the "Let's Read" application has a positive impact on pupils in class XI 2 at SMA Negeri 1 Kademangan's English reading comprehension skills.

5.2 Suggestion

In light of the aforementioned conclusion, the researcher suggests the following:

- 1) For English lecturer or teachers

The researchers suggest that English lecturers or teachers utilize the "Let's Read" application as a valuable resource to enhance students' reading skills. This application is designed to improve reading comprehension and engagement among students. By incorporating "Let's Read" into their teaching strategies,

educators can provide students with an interactive and effective learning tool. The app allows students to practice reading outside the classroom, making it a versatile educational resource. Therefore, this recommendation is applicable to all English lecturers and teachers, not just those at SMAN 1 Kademangan.

2) For Students

Based on the research conducted, the “Let’s Read” application can significantly enhance students’ interest and skills in reading English texts. Students are encouraged to utilize this application to practice reading regularly. The app offers a variety of reading materials that cater to different interests and skill levels, making it an engaging way to improve reading proficiency. By dedicating time and effort to use “Let’s Read” daily, students can significantly boost their reading abilities, comprehension, and overall language skills.

3) For researchers

This study can serve as a valuable reference for further research in the field of educational technology and language learning. Researchers can use the findings to explore other aspects of learning enhancement through digital applications. Additionally, this research can contribute to the development of new methodologies and tools in teaching and learning processes. Future studies could investigate the impact of “Let’s Read” on other skills such as vocabulary acquisition, critical thinking, or motivation, thereby expanding our understanding of its potential as a learning medium.

4) For future researchers

Future researchers can build upon this study to explore similar topics related to reading skill improvement through digital tools like “Let’s Read.” This

research can serve as a foundational reference for studies focusing on technology-based learning and its impact on language acquisition. Future research could delve into different age groups, educational settings, or compare the effectiveness of various digital learning applications. By doing so, scholars can contribute to the evolving landscape of educational technology and its role in enhancing language skills.