

ABSTRAK

Nabila Nanda Putri. 2026. *Pengaruh School Engagement dan Lingkungan Sekolah terhadap Kedisiplinan Siswa SDN Kanigoro 03.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Balitar. Pembimbing I: Devita Sulistiana, S.Si., M.Pd. Pembimbing II: Luky Priyanto, M.E., M.Psi.

Kata kunci: *school engagement*, lingkungan sekolah, kedisiplinan siswa.

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh *school engagement* terhadap kedisiplinan siswa SDN Kanigoro 03, (2) pengaruh lingkungan sekolah terhadap kedisiplinan siswa SDN Kanigoro 03, dan (3) pengaruh *school engagement* dan lingkungan sekolah secara simultan terhadap kedisiplinan siswa SDN Kanigoro 03. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian korelasional. Populasi penelitian adalah seluruh siswa SDN Kanigoro 03, sedangkan sampel penelitian berjumlah 82 siswa kelas IV, V, dan VI yang ditentukan menggunakan teknik *purposive sampling*. Teknik pengumpulan data menggunakan angket skala Likert. Instrumen penelitian telah memenuhi uji validitas dan reliabilitas. Analisis data dilakukan menggunakan statistik deskriptif, uji prasyarat analisis yang meliputi uji normalitas, linearitas, multikolinearitas, dan heteroskedastisitas, serta analisis regresi linear berganda dengan bantuan program SPSS.

Hasil penelitian menunjukkan bahwa: (1) *school engagement* berpengaruh positif dan signifikan terhadap kedisiplinan siswa; (2) lingkungan sekolah berpengaruh positif dan signifikan terhadap kedisiplinan siswa; dan (3) *school engagement* dan lingkungan sekolah secara simultan berpengaruh positif dan signifikan terhadap kedisiplinan siswa SDN Kanigoro 03. Temuan penelitian menunjukkan bahwa semakin tinggi keterlibatan siswa dalam proses pembelajaran serta semakin kondusif lingkungan sekolah, maka semakin tinggi pula tingkat kedisiplinan siswa. Oleh karena itu, peningkatan *school engagement* dan penciptaan lingkungan sekolah yang kondusif perlu menjadi perhatian sekolah untuk mendukung pembentukan karakter disiplin siswa.

ABSTRACT

Nabila Nanda Putri. 2026. *The Influence of School Engagement and School Environment on Student Discipline at SDN Kanigoro 03.* Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Balitar. Supervisor I: Devita Sulistiana, S.Si., M.Pd. Supervisor II: Luky Priyanto, M.E., M.Psi.

Keywords: *school engagement, school environment, student discipline.*

This study aimed to determine: (1) the influence of school engagement on student discipline at SDN Kanigoro 03; (2) the influence of the school environment on student discipline at SDN Kanigoro 03; and (3) the simultaneous influence of school engagement and the school environment on student discipline at SDN Kanigoro 03. This study employed a quantitative approach using a correlational research design. The population consisted of all students at SDN Kanigoro 03, while the sample comprised 82 fourth-, fifth-, and sixth-grade students selected using purposive sampling. Data were collected using a Likert-scale questionnaire. The research instruments met the validity and reliability requirements. Data were analyzed using descriptive statistics, prerequisite tests including normality, linearity, multicollinearity, and heteroscedasticity tests, followed by multiple linear regression analysis with the assistance of SPSS software.

The results indicated that: (1) school engagement had a positive and significant effect on student discipline; (2) the school environment had a positive and significant effect on student discipline; and (3) school engagement and the school environment simultaneously had a positive and significant effect on student discipline at SDN Kanigoro 03. These findings suggest that higher levels of student engagement in the learning process and a more conducive school environment contribute to better student discipline. Therefore, enhancing school engagement and creating a supportive school environment should become priorities for schools in fostering students' disciplinary character.