

## ABSTRACT

Musa'adah (2024), *The Use of Vocabulary Book in Vocabulary Development: A Case Study of 10<sup>th</sup> Grades at SMK Islam 2 Wlingi*. Thesis, English Education Department, Undergraduate Program, Balitar Islamic University, Blitar. Advisor: (1) Hesty Puspita Sari, M.Pd., Ph.D. (2) Nita Sutanti, S.Pd., M.Pd.

**Keyword:** *Vocabulary, Vocabulary Book, Vocabulary Development*

Low mastery of English vocabulary remains a challenge among vocational high school students, particularly in the 10th-grade TSM class at SMK Islam 2 Wlingi. Students encounter difficulties in pronunciation, spelling, and understanding words with multiple meanings. To address this issue, the vocabulary book was used as a learning medium to support vocabulary development. This study aimed to explore how the vocabulary book was implemented in the learning process and to investigate students' responses toward its use. This study employed a qualitative approach using a case study design.

The research involved one English teacher and three students with varying proficiency levels (high, medium, and low). Data were collected through interviews, classroom observations, and documentation, conducted from November 2024 to June 2025. Thematic analysis was used to analyze the data, following the stages of data reduction, display, and conclusion drawing as proposed by Miles and Huberman. The results showed that the vocabulary book was applied through stages such as vocabulary listing, reading contextual texts, making sentences, quizzes, and assessments. Students responded positively, indicating increased motivation, deeper understanding, and better retention of vocabulary. Variations in engagement were observed according to students' ability levels, with higher-level students demonstrating more initiative and independence.

In conclusion, the use of the vocabulary book was found to be effective in supporting vocabulary development among vocational students. Teachers are encouraged to adopt vocabulary books to foster consistent vocabulary practice. For students, vocabulary books can serve as a useful tool for independent learning. Further research is recommended to explore its application in different educational settings and with a broader range of learners.