

TABLE OF CONTENTS

SHEET OF APPROVAL	i
SHEET OF CERTIFICATION	ii
DECLARATION OF AUTHORSHIP	iii
DEDICATION	iv
MOTTO	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF FIGURES	xiii
APPENDICES	xiv
CHAPTER I	1
INTRODUCTION	1
1.1 Research Context	1
1.2 Research Focuses	8
1.3 Research Objectives	9
1.4 Research Significance	10
1.5 Research Scope and Limitations	12
1.6 Definition of Key Terms	12
CHAPTER II	15
REVIEW OF THE RELATED LITERATURE	15
2.1. Writing	15
2.1.1 Definition of Writing	15
2.1.2 Writing Process	17
2.1.3 Writing Components	18
2.1.4 Types of Writing	19
2.2 Padlet.....	20
2.2.1 Padlet Application.....	20
2.2.2 The steps to use Padlet.....	23
2.3 Collaborative.....	25
2.3.1 Collaborative Learning.....	25
2.3.3 Collaborative Writing Instruction	28

2.3.4 Padlet as a Collaborative Tool	29
2.4 Relevant Studies.....	29
2.5 Conceptual Framework	37
CHAPTER III	39
RESEARCH METHODOLOGY	39
3.1 Research Approaches and Design.....	39
3.2 Research Sites	44
3.3 The Researcher’s Presence.....	47
3.4 Research Informant	48
3.5 Data Collections	50
3.6 Data Analysis	55
3.7 Checking Data Trustworthiness	58
CHAPTER IV.....	63
DATA PRESENTATION, DATA ANALYSIS,	63
FINDINGS AND DISCUSSION	63
4.1 Data Presentation	64
4.1.1 Data Presentation Focus 01: Planning collaborative writing Instructions by applying Padlet at SMKN 1 Nglegok Blitar	64
4.1.2 Data Presentation Focus 02: The implementation of collaborative writing instructions by applying Padlet at SMKN 1 Nglegok Blitar	70
4.1.3 Data Presentation Focus 03: The evaluation of collaborative writing instructions by applying Padlet at SMKN 1 Nglegok Blitar	79
4.1.4 Data Presentation Focus 04: Challenges and purpose solutions in implementing collaborative writing instructions by applying Padlet at SMKN 1 Nglegok Blitar	87
4.2 Data Analysis	94
4.2.1 Open Coding	95
4.2.2 Axial Coding	101
4.2.3 Selective Coding	103
4.3 Findings	104
4.3.1 Finding Report of Focus 01: Planning of Collaborative Writing Instruction by Applying Padlet	104
4.3.2 Finding Report of Focus 02: Implementation of Collaborative Writing Instruction by Applying Padlet	107
4.3.3 Finding Report of Focus 03: Evaluation of Collaborative Writing Instruction by Applying Padlet	110
4.3.4 Finding Report of Focus 04: Challenges and Solutions in Implementing Collaborative Writing Instruction by Applying Padlet.....	113

4.3.5	Conceptual Model.....	115
4.3.6	Proposition	117
4.4	Discussion	118
4.4.1	Planning Collaborative Writing Instruction by Applying Padlet.....	118
4.4.2	Implementing Collaborative Writing Instruction by Applying Padlet...	121
4.4.3	Evaluating Collaborative Writing Instruction by Applying Padlet	124
4.4.4	Challenges and Solutions of Collaborative Writing Instruction by Applying Padlet	126
CHAPTER V		129
CONCLUSION AND SUGGESTION		129
5.1	Conclusion.....	129
5.2	Implications	130
5.2.1	Theoretical Implications.....	130
5.2.2	Practical Implications.....	132
5.3	Suggestion	133
5.3.1	For Practitioners (Teachers and School Leaders)	133
5.3.2	For Future Researchers	134
5.3.3	For Educational Institutions	135
REFERENCES.....		137
APPENDICES		143

LIST OF TABLES

Table 2. 1: Relevant Studies.....	30
Table 4. 1: Checklist Matrix of Planning	69
Table 4. 2: Checklist Matrix of Implementing.....	78
Table 4. 3: Checklist Matrix of Evaluating	87
Table 4. 4: Checklist Matrix of Challenges and Solutions.....	93
Table 4. 5: Open coding teacher interview	96
Table 4. 6: Open coding student interview implementation focus.....	98
Table 4. 7: Open coding student interview evaluation focus	99
Table 4. 8: Open coding student interview challenge focus	100
Table 4. 9: Open Coding Observation.....	100
Table 4. 10: Open Coding Documentation	101
Table 4. 11: Axial Coding	102
Table 4. 12: Selective Coding	103

LIST OF FIGURES

Figure 2. 1: Conceptual Framework	37
Figure 3. 1: Research Design adapted from Yin (2018)	43
Figure 3. 2: Research Place at SMKN 1 Nglegok, Blitar	46
Figure 3. 3: Data analysis framework adapted from Miles and Huberman	57
Figure 4. 1: The teacher explained using Padlet step by step.	71
Figure 4. 2: The teacher organizing the students into groups	72
Figure 4. 3: The teacher is continuously monitoring students' activities.....	74
Figure 4. 4: Screenshot of the teacher's feedback on Padlet.	75
Figure 4. 5: Screenshot of the Padlet page failing to load	76
Figure 4. 6: Samples of students' writing before and after using Padlet	84

APPENDICES

Appendix 1: Research Permission Sheet	144
Appendix 2: Preliminary Study.....	147
Appendix 3: Research Protocol.....	153
Appendix 4: Coding.....	177
Appendix 5: Checklist Observation	178
Appendix 6: Teaching Module	181
Appendix 7: Figure of Interview and Observation	195