

**COLLABORATIVE WRITING INSTRUCTION BY APPLYING  
PADLET: A SINGLE CASE STUDY AT SMKN 1 NGLEGOK  
BLITAR**

**THESIS**

By:

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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
BALITAR ISLAMIC UNIVERSITY**

**2025**



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PADLET: A SINGLE CASE STUDY AT SMKN 1 NGLEGOK  
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**THESIS**

Presented to  
Balitar Islamic University  
In partial fulfillment of the requirements for the degree of  
Undergraduate In English Language Education

BY:  
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2025**

## SHEET OF APPROVAL

This is to certify that the thesis of Rizka Wulansari NIM. 21108810009 entitled “COLLABORATIVE WRITING INSTRUCTION BY APPLYING PADLET: A SINGLE CASE STUDY AT SMKN 1 NGLEGOK BLITAR” has been approved by the advisors for further approval by the board of examiners.

Blitar, July 30<sup>th</sup>, 2025

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This is to certify that the thesis of Rizka Wulansari NIM 21108810009 entitled “Collaborative Writing Instruction by Applying Padlet: A Single Case Study at SMKN 1 Nglegok Blitar” has been approved by the advisors for further approval by the board of examiners.

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## DECLARATION OF AUTHORSHIP

I am a student of the Balitar Islamic University with the following identity:

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I certify that this is my original work. I am completely responsible for the content of this thesis. The opinions of other writers on the topic included in the thesis are cited in accordance with ethical standards.

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## **DEDICATION**

There is no most beautiful thesis sheet in this thesis report except the dedication sheet. I dedicate this thesis to:

1. My beloved parents, my first love, Alm. Bapak Budiarjo and my heavenly door, Ibu Ismiyanti, who always provide invaluable prayers, love, and support. Thank you for your endless love, patience, and sacrifice. Thank you for bringing me to this place. I dedicate this Thesis and degree to my beloved father and mother.
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3. My Lecturers and advisors, Mrs. Dian Fadhilawati, M.Pd. And Mrs. Nita Sutanti, M. Pd, who have shared knowledge, direction, and motivation, making me better prepared for the future.
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6. My beloved alma mater, I hope this work can be a small contribution to the advancement of science.

Hopefully, this thesis can be the first step to a greater contribution in the future.

## MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

*“Allah Doesn't Burden a Person, Except According to His Ability.”*

-Q. S Al- Baqarah: 286

“Parents at home are waiting for your return with proud results, don't disappoint them. Save your complaints, because your fatigue is not comparable to their struggles in living with you.”

“My mother risked her life to bring me into this world, so there's no way I'm worthless”

## ABSTRACT

Wulansari, Rizka. (2025). *Collaborative Writing Instruction by Applying Padlet: A Single Case Study at SMKN 1 Nglegok Blitar*. Thesis, English Education Department, Undergraduate Program, Balitar Islamic University, Blitar. Advisors: (1) Dian Fadhilawati, M. Pd. (2) Nita Sutanti, S. Pd, M. Pd.

**Keywords:** *Collaborative Writing, Padlet, Writing Instruction, Vocational High School, Case Study*

This study aims to explore the implementation of collaborative writing instruction using Padlet in enhancing students' writing skills at SMKN 1 Nglegok, Blitar. The urgency of this study stems from the fact that writing remains one of the most challenging language skills for students, due to difficulties in organizing ideas, limited vocabulary, a lack of motivation, and minimal peer interaction. To address these issues, collaborative writing supported by technology offers a promising solution. This research aims to explore the teacher's 1) planning, 2) implementing, 3) evaluating, and 4) encountering challenges, as well as proposing solutions in collaborative writing instruction by using Padlet.

This study employed a qualitative research approach, utilizing a single-case study design at SMKN 1 Nglegok Blitar, focusing on one English teacher and four students from class XI-TKJ 2. The participants were selected through purposive sampling to ensure that they were directly involved in implementing collaborative writing using Padlets. To enrich the data, snowball sampling was applied by starting from the vice principal for curriculum affairs, who recommended the English teacher, who then suggested students who were actively involved in the process. Data were collected through in-depth interviews, classroom observations, and document analysis, and analyzed using Miles and Huberman's interactive model, which consists of data reduction, data presentation, and conclusion drawing. To increase the trustworthiness and credibility of the findings, data sources and collection methods were triangulated.

The findings of this study reveal that in the planning stage, the teacher prepared topics, formed student groups, and selected Padlet features to be used. During implementation, Padlet facilitated student interaction in generating ideas, drafting collaboratively, and giving feedback to peers. In the evaluation stage, the teacher assessed both the writing product and student participation through Padlet records. Encountering challenges was identified, such as unequal student participation, limited digital literacy, and internet instability. To address these, the teacher provided clearer guidance, offered technical support, and monitored group dynamics more closely.

This research contributes to a deeper understanding of how Padlet can be practically integrated into collaborative writing instruction, especially in a vocational school context. It highlights the crucial role of teacher guidance in leveraging digital tools for student-centered learning. Based on the findings, it is recommended that English teachers receive professional development in digital pedagogy and that schools provide better infrastructure to support collaborative online platforms like Padlet. Padlet is also suggested as a valuable tool for other schools seeking to create engaging and collaborative writing environments.

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Finally, the researcher realizes that this thesis is far from being perfect. Therefore, the researcher accepts constructive criticism to make this thesis better. The researcher hopes that this thesis will be beneficial to everyone. Aamiin.

Blitar, July 30<sup>th</sup>, 2025

Rizka Wulansari