

**FORMATIVE TESTING READING USING SOCRATIVE:
A CASE STUDY AT SMA IT AL-HIKMAH BLITAR**

THESIS

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
BALITAR ISLAMIC UNIVERSITY**

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THESIS

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By:

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Annisa Fath Az-Zahra

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DEDICATION

With a heart full of gratitude and love, I dedicate this thesis to:

1. Alhamdulillahirabbil'alamin. All praise and glory be to you, the most merciful and the most compassionate. Thank you for every strength you gave me when i was on the edge of giving up. Thank you for being the light in every darkness, the peace in every anxiety, and the answer to every whispered prayer. In times of confusion, you gave me clarity. In times of fear, you gave me courage. If not for Your endless grace, this journey would not have been possible. This thesis, with all its imperfections and sincerity, is for You.
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3. Ayah, maybe we don't always talk about feelings. And sometimes, the space between us feels quieter than I wish it would be. I don't always know how to say what I feel, and I'm not sure you do either. But still, in your own way, I know you care. I've seen it in the way you work without complaining, in the way you ask simple questions just to make sure I'm okay, and in the way you hold expectations that you rarely say out loud. Maybe we're not always close, maybe we don't always understand each other fully but I know there's hope in your heart when you look at me. And that means something. It means that even when things were tough, I wanted to keep going, because I knew you were silently watching. I may not always get things right, and I may not always be what you imagined but I hope this small achievement is something you can be proud of. I hope one day you'll look at me and think, "*She's doing okay.*" Because I carry your quiet hopes with me, even when I don't always say it.
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MOTTO

"وَالَّذِينَ جَاهَدُوا فِينَا لَنَهْدِيَنَّهُمْ سُبُلَنَا"

“Dan orang-orang yang bersungguh-sungguh untuk (mencari keridhaan)

Kami, benar-benar akan Kami tunjukkan kepada mereka jalan-jalan Kami.”

(Q.S. Al-Ankabut: 69)

Ayat ini menjadi pengingat bahwa setiap usaha yang dilakukan dengan sungguh-sungguh dan ikhlas karena Allah SWT, tidak akan pernah sia-sia. Saat langkah terasa berat dan jalan tampak samar, yakinlah bahwa pertolongan-Nya akan datang tepat pada waktunya. Sebab, dalam setiap perjuangan yang tulus, selalu ada jalan yang Allah bukakan.

ABSTRACT

Fath Az-Zahra, Annisa. (2025). *Formative Testing Reading Using Socrative: A Case Study At SMA IT Al-Hikmah Blitar*. Thesis, English Education Department, Undergraduate Program, Balitar Islamic University Blitar.

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Keywords: *Reading Comprehension, Formative Assessment, Socrative, Student Responses*

This study explores the use of *Socrative*, a digital platform, in conducting formative reading tests in an English classroom. It aims to describe how the platform is implemented for reading assessments and to examine students' responses toward its use. This research employed a qualitative case study approach involving one English teacher and three tenth-grade students at SMA IT Al-Hikmah Blitar. Data were collected through interviews, classroom observations, and documentation. The analysis was carried out using the Miles and Huberman interactive model, which includes data reduction, data display, and conclusion drawing.

The findings revealed that the teacher used various *Socrative* features, such as multiple-choice and true/false questions, to assess students' reading comprehension. *Socrative* was considered practical and effective, especially in delivering quick feedback and organizing students' test results. Students responded positively, highlighting the platform's ease of use, instant results, and engaging format. However, some challenges were noted, including limited time to complete tasks and a lack of visual appeal. Overall, *Socrative* contributed to more efficient and student-centered reading assessments.

This study recommends that teachers optimize *Socrative*'s features by providing clear instructions and visually supportive materials. Schools are encouraged to support the integration of digital assessment tools to enhance learning. Future research may compare different platforms or involve more diverse educational contexts to broaden the understanding of digital formative assessment in EFL settings.

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Finally, the researcher sincerely hopes that this thesis may provide meaningful insight and bring benefits to readers, especially in the field of English education. May this small work be a useful contribution to future academic endeavors. Aamiin.

Blitar, 20 June 2025

Annisa Fath Az-Zahra

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